

Y5 and 6

## The Suffragettes

I already know...

WWI and 2- women worked on the home front to support the war effort

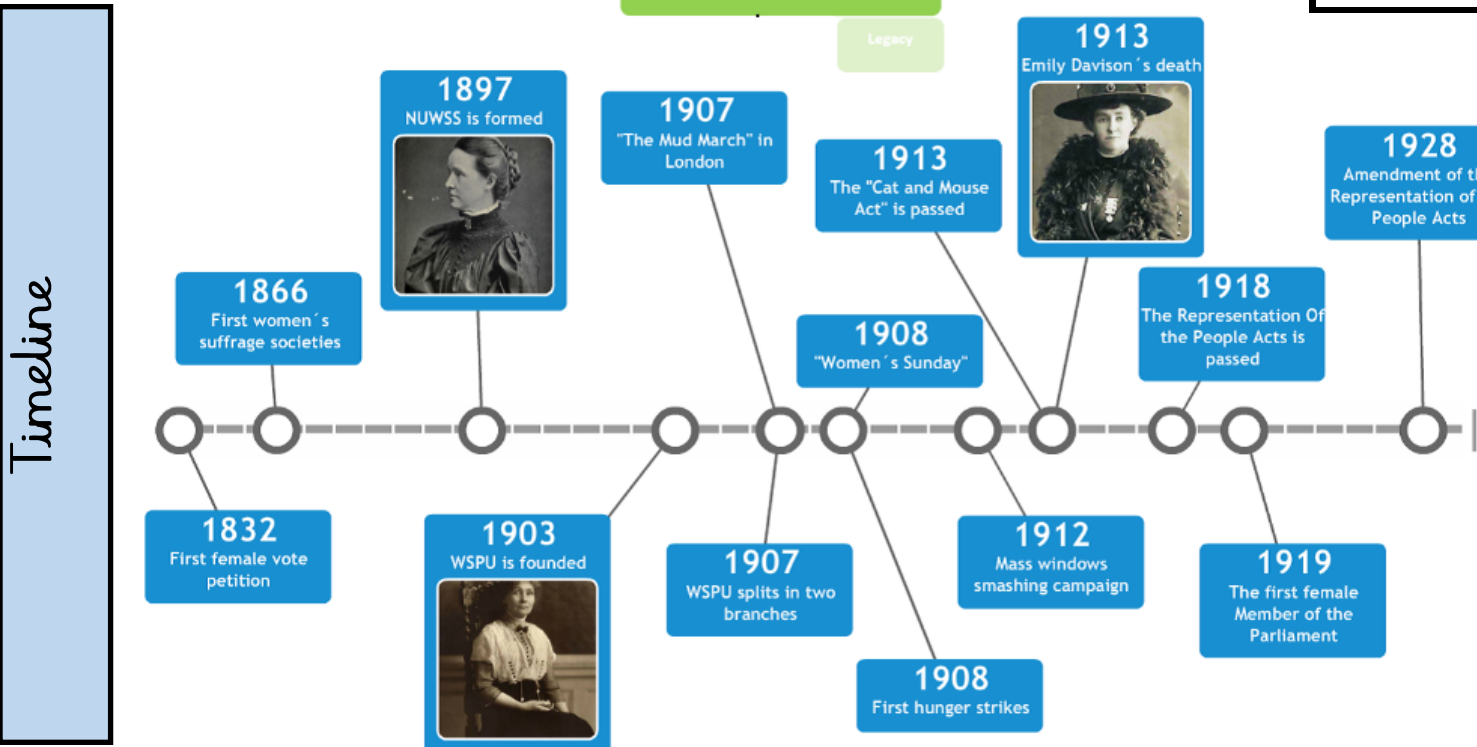
The role of women in ancient society and how this has changed over time.

Knowledge of Mary Seacote and Florence Nightingale

Key Concepts...



Suffragette	A female advocate of the right of women to vote
Protest	Statement or action expressing objection
Arson	Deliberately setting fire to property
Hunger strike	Refusing to eat whilst in prison
Equality	Treating people fairly
WSPU	Women's Social and Political Union
Voting	Giving a vote
Biased	Showing unreasonable like or dislike to some-one



## Curriculum links...

### History

Emmeline Pankhurst was a key figure in the Suffragettes.

Emmeline formed the Women's Franchise League in 1889.

Many protests for the right for women to vote occurred during this time.

The more militant WSPU was formed in 1903. Many acts of arson and hunger strikes took place.

WSPU was ceased during WWI. Women supported the war effort by working men's jobs

Married women given the vote in 1918

### Further links

[https://school-learningzone.co.uk/key\\_stage\\_two/ks2\\_history/british\\_history/the\\_suffragettes/](https://school-learningzone.co.uk/key_stage_two/ks2_history/british_history/the_suffragettes/)

### DT

Structures

### Art

Emily Ford

### Science

Earth and Space:

Describe the movement of the Earth in relation to the sun.

Describe the movement of the moon in relation to Earth.

Know that the Earth, sun and moon are spherical objects.

Explain day and night.

### MATHEMATICS

See White Rose overview for Years 5 and 6.

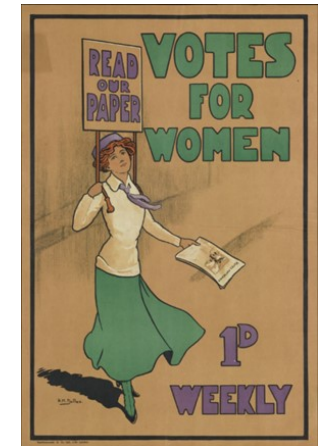
### WRITING OUTCOMES

Narrative & setting descriptions linked to Cosmic and Hidden Figures

Recounts linked to Earth and Space

Balanced arguments linked to the Suffragettes

Playscripts (Y6)



## Book Hooks

