



Dream, Believe, Achieve

"All things are possible." Mark 9:23

Meet the teacher

Huge welcome to Year 3 and 4

Mr Forster
Ms Wright
Ms Welsh



Dream, Believe, Achieve

"All things are possible." Mark 9:23

Questions

- Please keep your questions to the end.
- If you have any other queries email me at pierre.forster@stpetersprimary.co.uk



Dream, Believe, Achieve

"All things are possible." Mark 9:23

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-8:55	Register	Register	Register	Register	Register
8:55-10:10	Maths	Maths	Maths	Maths	Maths
10:10-10:25	Assembly	Assembly	Assembly	Assembly	Assembly
10:25-10:40	Break	Break	Break	Break	Break
10:40-12:10	English	English	English	English	English
12:10-13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00-13:05	Register	Register	Register	Register	Register
13:05-15:20	Art and PE	Music and Science	PSHE and PE and Big Questions (PPA)	Topic	RE and DT



Dream, Believe, Achieve

"All things are possible." Mark 9:23

Adults in the room

Class teacher: Mr Pierre Forster

Teaching Assistants: Ms Wright and Miss Welsh (every morning) and Mrs Cole (half PPA cover, afternoon interventions and reading).

What is the Universal Offer?

At St Peter's Primary School, we are committed to offering an inclusive curriculum to all our pupils, whatever their needs or abilities. We aim to ensure that all our learners have access to a broad and balanced curriculum, supporting the development of the whole child.

We recognise that children are individuals who learn in different ways, and that some children need additional differentiated approaches beyond what is normally provided as part of quality first teaching in our classrooms. Some children need additional support because:

- They have a significantly greater difficulty in learning than the majority of children of the same age.
- They have a disability as defined under the Equality Act, affecting their ability to access and benefit from the educational opportunities generally enjoyed by children of the same age.

The Special Education Needs Co-Ordinator/ Deputy Designated Safeguarding Lead at St Peter's is Miss Sarah McKenzie. You can find our full Local Offer on our school website.

So what support is available for my child?

- Curriculum design
- St Peter's pedagogy 'I do, We do' You do'
- Flashback 4s and 4 from before
- Scaffolds and writing frames to support learning
- Small steps teaching in mathematics/ Steps to Success
- Text marking
- Flexible groupings and Adult support
- Working walls
- Use of visualiser
- Manipulative and resources
- Word Banks and Sound mats
- Talking tins
- Use of personalised dictionaries
- Highlighted lines and Scribing
- Use of laptop to record learning
- Use of widget
- Use of Chat GPT (especially translation of documents)
- Use of Google classrooms to record learning



Dream, Believe, Achieve

"All things are possible." Mark 9:23

PE days

Monday led by Mr Forster

Wednesday led by Bristol Sports

Children must wear PE kit on these days, please tape up any earrings.



Dream, Believe, Achieve

"All things are possible." Mark 9:23

Additional bits

Please ensure that the children are wearing the correct school uniform.

Water bottles are essential on any day. Please only provide them with water.

We have a reading challenge to try and match my height. Please remind the children to bring in any additional reading so we can celebrate it.

Photos will go on Google Classroom.

Homework Expectations

Children will be reminded of any homework when it is set.

Homework will be set on Fridays:

- **Google Classroom** will be the main format for setting homework. One week will be maths and the next english (starting w/c 7.9.2026)
- **Times Table Rock Stars** (TTRS), is a maths software which is a fun way for children to learn their times tables.
- Reading needs to be done 3x per week please using the vending machine. Please keep reading books in childrens bags.

Classroom expectations

Learning will be entertaining and challenging for all.

Please email me pierre.forster@stpetersprimary.co.uk to ask any questions or arrange an in-person meeting.

Seating plans will be dynamic and changed frequently, this will be done in line with friendships and good learning partners.

There is a worry-pig at the back of the room for any of your child's concerns.



Dream, Believe, Achieve

"All things are possible." Mark 9:23

Online safety

Online safety is taught at school but it is a shared responsibility to ensure that your child is safe on the internet.

We will cover: how to be safe online; how to use the internet responsibly to ensure safety and we will monitor internet usage closely.

Please at home: reinforce what is being taught at school; know what applications are appropriate for your child to use and monitor their internet usage at home.

Any queries at all please email me.

Activity

What is the age requirement to use these apps without supervision?



13



13



13

School policy and use of internet

USE OF THE INTERNET

Children get the opportunity to develop their internet skills in all subject areas. They are taught how to use the internet safely and how some information found on the internet can be unreliable. During computing lessons children have specific E-safety lessons. They are taught the SMART e-safety rules as well as being taught online research and note taking skills.

As a duty of care, teaching staff will inform a member of the Senior Leadership Team or a member of the Computing Team if they have evidence of children using websites or applications that are not appropriate for them. This includes sites and applications that children are using at home.

The Computing Team or SLT will follow this up with both the child and parent and report the child to the company concerned.

Many websites have an age restriction of 13 and over, and are therefore not suitable for any Primary aged children.

The following applications/sites are examples and are not an exhaustive list.

Application/Site	Age Restriction
Musical.ly	age limit 13+
Fortnite	age limit 12+
Instagram	age limit 13+
Facebook	age limit 13+
WhatsApp	age limit 13+
Snapchat	age limit 13+
YouTube channel	age limit 13+
Minecraft	has two age limit settings 7+ & 13+



EDUCATING PUPILS AT AI

At St Peter's Primary School, we acknowledge that pupils benefit from a knowledge-rich curriculum that allows them to become well-informed users of technology and understand its impact on society. Strong foundational knowledge will ensure that pupils develop the right skills to make the best use of generative AI.

Pupils are taught about the potential benefits of using AI tools to aid their learning, while also covering subjects such as:

- Creating and using digital content safely and responsibly
- The limitations, reliability and potential bias of generative AI
- How information on the internet is organised and ranked
- Online safety to protect against harmful or misleading content

USE OF AI BY PUPILS

Most AI tools have age restrictions in place, with the minimum age being set at 13+. Whilst we recognise that AI has many uses to help pupils learn, we do not allow pupils to use AI tools at St Peter's Primary School unless deemed by the Safeguarding Team as safe to do so.

Parents

At St Peter's Primary School, we recognise that AI is a useful tool to support parents to support their children with homework. While AI can be used for research and brainstorming, it should not do the thinking for the pupil. Passing off AI-generated work as a pupil's own work violates academic integrity. It is recommended that parents use the recommended AI tools from Appendix 1.

Parents should ensure children use age-appropriate AI tools ('Use of AI by pupils').

There is a clear section in our AI policy that addresses use of AI by both children and parents.

Attendance

We aim for 100% attendance as much as possible, to ensure all pupils achieve the best they can to make the most of their time at school.

Punctuality in the mornings is also crucial to maximise the learning that can happen during the school day.

The school day starts at 8:40AM and finishes at 3:20PM.

Parents should be prepared to discuss any issues with attendance with their class teacher at parents evenings or informal meetings.

Mr Smith or Mr BM will meet informally with parents and children when attendance falls below 95%. A formal meeting will occur when attendance falls below 90%.

First Penalty notice

The first Penalty Notice is issued for term time absences or irregular absences, the amount will be:

- **£80** per parent, per child (if paid within 21 days of issue)
- **£160** per parent, per child (if paid after 21 days but within 28 days of issue)

No. of parents	No. of children	Fine amount up to 21 days	Fine amount after 21 days but within 28 days
1	1	£80	£160
1	2	£160	£320
2	3	£480	£960

Second Penalty notice

The second Penalty Notice is issued for term time absences or irregular absences, issued to the **same parent** for the **same child**, the amount will be:

- **£160** per parent, per child (if paid within 28 days). This is a flat rate. **There is no discount for early payment.**

No. of parents	No. of children	Fine amount up to 21 days	Fine amount up to 28 days
1	1	Not applicable	£160
1	2	Not applicable	£320
2	3	Not applicable	£960

Further offences

The third time an offence is committed for unauthorised term time or irregular absences **within 3 years** by the same parent for the same child (including those from other schools or Local Authorities) may result in an automatic request for Prosecution.

Education Act: 1996: It is your responsibility as the parent/carer to ensure your child's school attendance is on a regular basis and if you fail to do this without good cause, you are liable to prosecution. If found guilty of this offence you could be liable to, amongst other things, a fine of up to £2500 and/or a custodial sentence of up to 3 months.

Zones of regulation

BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
 sad  tired	 happy  calm	 frustrated  worried	 angry  terrified
 sick  bored	 feeling ok  ready to learn	 silly  excited	 yelling  hitting
I can try...  stretch	I can try...  drink water	I can try...  deep breaths	I can try...  take a break



Dream, Believe, Achieve

"All things are possible." Mark 9:23

pierre.forster@stpetersprimary.co.uk