



THE
BRIDGE

THE BRIDGE FAMILY OF SCHOOLS

SCHOOL IMPROVEMENT OFFER

2023 - 2024

The Bridge Family of Schools are proud to outline their School Improvement offer which each of the schools within The Bridge are accessing and following. We would like to offer this more widely to schools within South Gloucestershire, Bristol and Gloucestershire.

INDEPENDENT ADVISOR

We have the privilege of working with Vicky Gordon from thinkaboutlearning as our Independent Advisor this academic year. Vicky has a wealth of knowledge and supports/advises many schools within Wiltshire and within South Gloucestershire through her English consultant work.

AREAS OF SUPPORT AND TRAINING

There are five main aspects to the support and training package within the core offer from the Bridge as outlined below:

Education Improvement	
• Access and advice from an Independent Advisor annually	This would be focused on the annual Autumn Term visit to identify school improvement priorities.
• Support for Headteacher Professional Performance Growth for governors	Independent Advisor working alongside your governor panel to support the Professional Growth review and goal setting.
• Peer reviews within the Bridge FoS led by the Strategic lead and headteachers during the Spring Term	Be part of the peer reviews of the schools accessing the school improvement offer alongside peer Headteachers. The focus comes from the school leaders who will be supported through the process by the Bridge Strategic lead and colleagues. This will celebrate successes and identify next steps of priorities in a collaborative and critical friend.
• Strategic planning feeding into individual school-based priorities and developments • Support from the Bridge Strategic Leaders for next steps planning	Support with identifying key priorities working alongside Bridge colleagues with continuous support for training and school improvement.
• Bespoke support for schools within phase 1 and 2 of the Education Policy linked to key priorities (see policy) • Work with other leaders across networks	Support from Strategic lead, colleague headteachers, curriculum consultant and subject expert leads to build quality of education, professional development and training to see rapid improvement and confidence.

School Improvement training, support and leadership

• Subject leadership training and development linked to key strategic priorities.	Join our subject leader network groups with key priority training and professional development to build and improve the quality of education.
• Curriculum pedagogy and development work to strengthen the core and wider curriculum • Bridge Induction and refresher surgeries on pedagogy based on Rosenshine's principles	Work alongside our curriculum consultant leader to develop key principles of pedagogy linked to Rosenshine. Work with colleagues to extend this pedagogy throughout the curriculum with consistent key features.
• Maintaining core individual school values, distinctiveness, curriculum and assessment procedures	Retain your school's identity and share your strengths and areas of expertise with the rest of the Bridge colleagues whilst sharing and encompassing others ideas, key knowledge and expertise.
• Bespoke support for curriculum development and quality of education • Access to expert leaders within the Bridge FoS to support curriculum development both Bridge wide and bespoke to school-based need. • Best practice research and development groups • Subject leader networks and groups • EYFS network and collaboration	Access to our curriculum consultant lead, subject expert leads and Strategic lead to further develop knowledge of the curriculum to enhance quality of education and teaching. Join and have input into the leaders' networks and research groups on improving the quality of education and pedagogy – improving both substantive and disciplinary knowledge of staff and pupils. Meetings are termly.
• Moderation of core subjects termly and work with outside independent consultants	Join other year group colleagues with expert leaders supporting the moderation process and our external English consultant for Years 2 and 6.
• Writing project based on structure, composition, vocabulary developments, improvements and extending the main areas of writing including greater depth led by independent English consultant.	Work alongside other English leaders and external English consultant to further develop the writing curriculum with a key focus on greater depth writing. This is a six-meeting programme with two moderation meetings.
• Coaching for leaders	Be part of our coaching support for senior and middle leaders with specific links to develop professional development.

Wider school led opportunities

• Character Education opportunities and support embedded in the curriculum	Be part of our Character Education programme integrated into curriculum learning linking all pupils within the Bridge family of schools. Gain lists of experiences that pupils can experience throughout the year linked to curriculum and wider personal development.
• Engagement with pupils within the Bridge at events and showcase of talents and work	Join other pupils in specific year groups for activities and events such as STEM workshops, sporting events, music festivals, debates, artistic development with virtual galleries and more. This is led by the Heads of Schools/Deputy headteachers over the year.

Financial Support

• Access should this be required to SBM capacity drawn from across the Bridge FoS • Access to developing network of Bridge SBM's and admin officers	Support for office, financial development and support with networks for SBM and senior office administrators. There is capacity for schools to draw on from within the Bridge (costs are outside of the core offer depending on the needs of the school).
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Governor support

• Access to suite of monitoring materials to support governance of the curriculum, leadership liaison and stakeholders.	Support for governing bodies to enable them to effectively monitor the quality of education within their schools including materials for lesson visits, book looks, leaders' meetings, use of assessment, stakeholder engagement across the school community.
• Access to governor training and conferences linked to Bridge FoS priorities.	Access to training for governors and annual conference (including in costs of core offer).
• Support for new governors	Mentoring and coaching support for current and new governors from within the Bridge governors.
• Representation on the Bridge FoS	Join the wider group of governors with strategic oversight of Bridge Family of Schools.

Other aspects	
• Involvement with the Bridge strategic development plan • A voice in shaping the future of the Bridge FoS	Be part of the wider engagement with other trusts and learning communities to shape the future of education within the local area and beyond.

PACKAGE COSTS

Package 1	
Access to all areas of training and support including the Independent Advisor visits for the Autumn term including HTPG meeting with governors, training and updates.	£3000 per school
Package 2	
Bespoke work with Independent Advisor (which does not come under the strategic remits from the training packages above)	£400 per day
Package 3	
Specific bespoke work and support to meet the needs of individual schools (which does not come under the strategic remits from the training packages above) Charged on an ad hoc basis with Curriculum Consultant Leads and Expert Subject leads	£250 per day

If you would like to discuss any aspect of the School Improvement Offer with the Bridge Family of Schools, please contact the Strategic Lead – Paul Smith at Almondsbury CE Primary School on Paul.Smith@almondsburyprimary.co.uk or 01454 612517.