



St. Peter's Anglican Methodist VC  
Primary School

**Dream, Believe, Achieve**

"All things are possible." Mark 9:23

**Cycle: A Terms and  
Year: 2023 – 2024  
UKS2**

**Theme: Bristol and World War II**

**Core subjects**

**Foundation subjects**

**English**

**Reading**



**Writing**

- Narratives and character settings
- Newspaper reports based on Rose Blanche and WWII
- Biographies linked to Goodnight Mr Tom
- Writing an additional chapter for Goodnight Mr Tom

**History: Bristol and World War II**

- Key People (Part 1) – Adolf Hitler and Neville Chamberlain
- Declaration of War
- Key People (Part 2) – Winston Churchill and Benito Mussolini
- Conflicts of World War II
- Evacuation and the Home Front

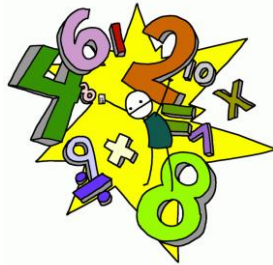


**Chronology**



**Mathematics**

- Place Value – including rounding, comparing, ordering and Roman Numerals
- Addition and Subtractions methods – including perimeter, time, money and using measures.
- Multiplication and Division – including perimeter, time, money and using measures.
- Fractions – including equivalent, mixed & improper fractions and comparing.



**Geography: Local study of Bristol**

- Bristol as a key centre of trade due to infrastructure e.g. slave trade, docks and railway
- Industry before and after World War II
- Identifying trade links with other countries
- Bristol has many shipyards and docks

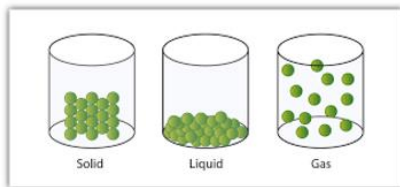


**Patterns**



**Science**

- Properties and Changes of Materials
- Electricity






**Computing including e-safety**

- Computing Systems and Networks (Technology Around Us)
- Creating Media



**PE**

- Tag Rugby and Football
- Striking and Fielding and Outdoor Adventurous Activities

<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• What does it mean if God is holy or loving? (Creation/Fall)</li> <li>• Was Jesus the Messiah? (Incarnation)</li> </ul> 	<p><b>Art or DT</b></p> <ul style="list-style-type: none"> <li>• Henry Moore (Drawing) – linked to World War II</li> <li>• Food and Nutrition – making an apple crumble</li> </ul>  	<p><b>MFL (KS2)</b></p> <ul style="list-style-type: none"> <li>• Je descriis un Monstre</li> <li>• Colour and size</li> <li>• Naming parts of the head/body</li> <li>• Colour, number, masculine and feminine</li> </ul>
<p><b>PSHE/RSHE</b></p> <ul style="list-style-type: none"> <li>• Being Me in My World</li> <li>• Celebrating Differences</li> </ul>	<p><b>Music</b></p> <p>We use the charango scheme of work to appraise music, find the pulse, use instruments and compose our own music. This is on top of our termly singing square assemblies.</p>	<p><b>Enrichment</b></p> <ul style="list-style-type: none"> <li>• Residential (Y6)</li> <li>• Life Skills Visit (Y6)</li> <li>• Field trip to The M-Shed (World War II experience)</li> </ul>