



St. Peter's Anglican Methodist VC
Primary School

Dream, Believe, Achieve

"All things are possible." Mark 9:23

Progression overview for Art

Year group/ Strand	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Drawing	<p>Children draw lines and circles using gross motor movements.</p> <p>Children hold pencils between thumb and two fingers, no longer using whole-hand grasp.</p> <p>Children hold pencil near point between first two fingers and thumb and uses it with good control.</p>	<p>Children can draw lines of varying thickness.</p> <p>Children can use dots and lines to demonstrate patterns and texture.</p> <p>Children can use different materials to draw, for example, felt tip, chalk, and pencil.</p>	<p>Children can draw lines of varying thickness.</p> <p>Children can use dots and lines to demonstrate patterns and texture.</p> <p>Children can use different materials to draw, for example, felt tip, chalk, and pencil.</p>	<p>Children can experiment with showing line, tone and texture with different hardness of pencils.</p> <p>Children can use shading to show light and shadow effects.</p> <p>Children can use different materials to draw, e.g. pastels, chalk, felt tips.</p> <p>Children can show an awareness of space when drawing.</p>	<p>Children can experiment with showing line, tone and texture with different hardness of pencils.</p> <p>Children can use shading to show light and shadow effects.</p> <p>Children can use different materials to draw, e.g. pastels, chalk, felt tips.</p> <p>Children can show an awareness of space when drawing.</p>	<p>Children can use a variety of techniques to add effects, e.g. shadows, reflection, hatching and cross-hatching.</p> <p>Children can depict movement and perspective in drawings.</p> <p>Children can use a variety of tools and select the most appropriate.</p>	<p>Children can use a variety of techniques to add effects, e.g. shadows, reflection, hatching and cross-hatching.</p> <p>Children can depict movement and perspective in drawings.</p> <p>Children can use a variety of tools and select the most appropriate.</p>
Vocabulary: Drawing		<p>portrait, self-portrait, line drawing, detail, landscape, cityscape, building, pastels, drawings, line, bold, size, space.</p>	<p>portrait, self-portrait, line drawing, detail, landscape, cityscape, building, pastels, drawings, line, bold, size, space.</p>	<p>portrait, light, dark, tone, shadow, line, pattern, texture, form, shape, tone, outline.</p>	<p>portrait, light, dark, tone, shadow, line, pattern, texture, form, shape, tone, outline.</p>	<p>line, texture, pattern, form, shape, tone, smudge, blend, mark, hard, soft, light, heavy, mural, fresco, portrait, graffiti</p>	<p>line, texture, pattern, form, shape, tone, smudge, blend, mark, hard, soft, light, heavy, mural, fresco, portrait, graffiti</p>

Year group/ Strand	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Painting	<p>Children explore colour and how colours can be changed.</p> <p>Children explore what happens when they mix colours.</p> <p>Children safely use and explore a variety of materials, tools and techniques, experimenting with colour.</p>	<p>Children can experiment with different brushes (including brushstrokes) and other painting tools. Children can mix primary colours to make secondary colours.</p> <p>Children can add white and black to alter tints and shades.</p>	<p>Children can experiment with different brushes (including brushstrokes) and other painting tools. Children can mix primary colours to make secondary colours.</p> <p>Children can add white and black to alter tints and shades.</p>	<p>Children can use varied brush techniques to create shapes, textures, patterns and lines.</p> <p>Children can mix colours effectively using the correct language, e.g. tint, shade, primary and secondary.</p> <p>Children can create different textures and effects with paint.</p>	<p>Children can use varied brush techniques to create shapes, textures, patterns and lines.</p> <p>Children can mix colours effectively using the correct language, e.g. tint, shade, primary and secondary.</p> <p>Children can create different textures and effects with paint.</p>	<p>Children can create a colour palette, demonstrating mixing techniques.</p> <p>Children can use a range of paint (acrylic, oil paints, water colours) to create visually interesting pieces.</p>	<p>Children can create a colour palette, demonstrating mixing techniques.</p> <p>Children can use a range of paint (acrylic, oil paints, water colours) to create visually interesting pieces</p>

Vocabulary: Painting	Paint, brush, mix,	primary colours, secondary colours, neutral colours, tints, shades, warm colours, cool colours, watercolour wash, sweep, dab, bold brushstroke, acrylic paint.	primary colours, secondary colours, neutral colours, tints, shades, warm colours, cool colours, watercolour wash, sweep, dab, bold brushstroke, acrylic paint.	colour, foreground, middle ground, background, abstract, emotion, warm, blend, mix, line, tone, fresco.	colour, foreground, middle ground, background, abstract, emotion, warm, blend, mix, line, tone, fresco.	blend, mix, line, tone, shape, abstract, absorb, colour, impressionism, impressionists.	blend, mix, line, tone, shape, abstract, absorb, colour, impressionism, impressionists.
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Year group/ Strand	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sculpture				<p>Children can cut, make and combine shapes to create recognisable forms.</p> <p>Children can use clay and other malleable materials and practise joining techniques.</p> <p>Children can add materials to the sculpture to create detail.</p>	<p>Children can cut, make and combine shapes to create recognisable forms.</p> <p>Children can use clay and other malleable materials and practise joining techniques.</p> <p>Children can add materials to the sculpture to create detail.</p>	<p>Children can plan and design a sculpture.</p> <p>Children can use tools and materials to carve, add shape, add texture and pattern.</p> <p>Children can develop cutting and joining skills, e.g. using wire, coils, slabs and slips.</p>	<p>Children can plan and design a sculpture.</p> <p>Children can use tools and materials to carve, add shape, add texture and pattern.</p> <p>Children can develop cutting and joining skills, e.g. using wire, coils, slabs and slips.</p>

						Children can use materials other than clay to create a 3D sculpture.	Children can use materials other than clay to create a 3D sculpture.
Vocabulary: Sculpture				Sculpture, statue, model, work, work of art, 3D, land art, sculptor, carving, sculpture, installation, shapes, materials, pyramid, abstract, geometric.	Sculpture, statue, model, work, work of art, 3D, land art, sculptor, carving, sculpture, installation, shapes, materials, pyramid, abstract, geometric.	form, structure, texture, shape, mark, soft, join, tram, cast.	form, structure, texture, shape, mark, soft, join, tram, cast.