



St. Peter's Anglican Methodist VC Primary School

Dream, Believe, Achieve

"All things are possible." Mark 9:23

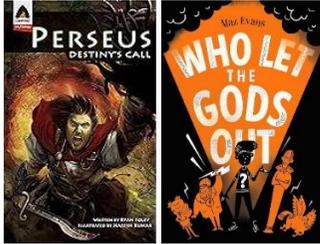
Cycle: A Terms 3 and 4
Year: 2023 – 2024
UKS2
Theme: Ancient Greece

Core subjects

Foundation subjects

English

Reading



Writing

- Non chronological reports based on Ancient Greece
- Instructions
- Persuasive writing – advertising leaflets for Greece
- Fiction – quest stories linked to Perseus: Destiny Calls
- Flashbacks (Y6)

History: Ancient Greece

- Key Events (800BC to 31BC)
- Archaic, Classical and Hellenistic Period
- City States – Athens and Sparta
- Greek culture – architecture, Gods and Goddesses, The Olympics and famous people such as Socrates, Plato, Aristotle, Homer and Aesop.



Chronology

Main Events

Conflict

Settlement

Location

Culture

Society

Religion & Beliefs

Artefacts

Mathematics Y5

- Fractions – adding, subtracting and multiplying fractions
- Multiplication & Division including grid method to long multiplication and short division.
- Decimals & Percentages – including fraction and decimal equivalence
- Perimeter & Area – comparing the areas of rectangles
- Statistics – interpret tables including timetables and draw line graphs

Mathematics Y6

- Converting units- metric and imperial measure
- Ratio- ratio and fractions, scale drawing and scale factors
- Algebra- form expressions, substitution and formulae
- Fractions, decimals and percentages
- Area, perimeter and volume
- Statistics



Geography: Study of Greece

- Locate Greece within Europe and bordering countries
- Investigate the uniqueness of Greece and its 2000 islands in the Mediterranean Sea
- Investigate geographical features from the Peloponnese and volcanic activity
- Explore the changes over time especially as a summer holiday destination
- Identify Greek agriculture due to its unique climate



Patterns

Impact

Changes

Places

Identity

Characteristics

Location

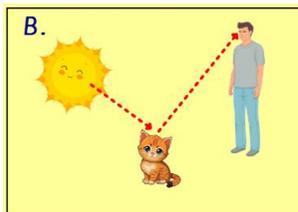
Scale

Direction

Local/Global

Science

- Light and how we see
- Forces



Computing including e-safety

- Programming – scratch (Y5)
- Programming – Variables in Games (Y6)
- Data and Information – flat file databases (Y5)
- Data and Information – Spreadsheets (Y6)



PE

- Basketball and Healthy Heroes (Y5)
- Gymnastics
- Jail Break/Dodge Ball
- Yoga



<p>RE</p> <ul style="list-style-type: none"> • What difference does it make to believe in Ahimsa, Grace and Ummah? • What difference does the resurrection mean for Christians? (Incarnation) 		<p>Art or DT</p> <ul style="list-style-type: none"> • Ancient Greek Sculpture (Lucie Rie) – pots • DT - structures 	 	<p>MFL (KS2)</p> <ul style="list-style-type: none"> • Je descriis un Monstre • Colour and size • Naming parts of the head/body • Colour, number, masculine and feminine
<p>PSHE/RSHE</p> <ul style="list-style-type: none"> • Dreams and Goals • Healthy Me 		<p>Music</p> <p>We use the Charanga scheme of work to appraise music, find the pulse, use instruments and compose our own music. This is on top of our termly singing square assemblies.</p>	<p>Enrichment</p> <ul style="list-style-type: none"> • Field trip to the Houses of Parliament 	