



St. Peter's Anglican Methodist VC
Primary School

Dream, Believe, Achieve

"All things are possible." Mark 9:23

Cycle: A Terms 5 and 6

Year: 2023 – 2024

UKS2

Theme: The Suffragettes

Core subjects

English

Reading



Writing

- Narratives and setting descriptions linked to Cosmic
- Recounts linked to Earth and Space
- Balanced Arguments
- Narratives linked to Hidden Figure (Y5)
- Playscripts (Y6)

History: The Suffragettes

- Key Events (1879 - 1928)
- The Life of Emmeline Pankhurst
- Investigate the Suffragette movement including the establishment of the WSPU
- Understand the legacy of the Suffragette movement

Enquiry:

How has the Suffragette movement influenced protests in today's society?



Foundation subjects

Chronology

Impact

Main
Events

Culture

Society

Conflict

Legacy

Mathematics Y5

- Revision
- Shape
- Position and direction
- Decimals
- Negative Numbers
- Converting units
- Measurement: Volume

Mathematics Y6

- Shape
- Geometry: position and direction
- Problem Solving and consolidation
- Transition maths to Y7



Science

- Earth and Space



Computing including e-safety




- Creating Media – introduction to vector graphs (Y5)
- Creating Media – 3D modelling (Y6)
- Programming B – Selection in Quizzes (Y5)
- Programming B - Sensing Movement (Y6)



PE

- Netball
- Rounders
- Volleyball
- Athletics



<p><u>RE</u></p> <ul style="list-style-type: none"> • What does it mean to be a Muslim in Britain today? • How far does following God bring freedom and Justice? (People of God) 	<p><u>Art or DT</u></p> <ul style="list-style-type: none"> • Emily Ford (link to the Suffragettes) • DT - structures 	<p><u>MFL (KS2)</u></p> <ul style="list-style-type: none"> • Je descriis un Monstre • Colour and size • Naming parts of the head/body • Colour, number, masculine and feminine
<p><u>PSHE/RSHE</u></p> <ul style="list-style-type: none"> • Relationships • Changing Me (Relationships and Sex Education) 	<p><u>Music</u></p> <p>We use the Charanga scheme of work to appraise music, find the pulse, use instruments and compose our own music. This is on top of our termly singing square assemblies.</p>	<p><u>Enrichment</u></p> <ul style="list-style-type: none"> • End of Year Performance