

Cycle: A Terms 5 and 6
Year: 2023 – 2024
UKS2

**Theme: The Suffragettes** 

**Foundation subjects** 

# **Core subjects**

### English Reading





## Writing

- Narratives and setting descriptions linked to Cosmic
- Recounts linked to Earth and Space
- Balanced Arguments
- Narratives linked to Hidden Figure (Y5)
- Playscripts (Y6)

## **Mathematics Y5**

- Revision
- Shape
- Position and direction
- Decimals
- Negative Numbers
- Converting units
- Measurement: Volume

## Science

Earth and Space

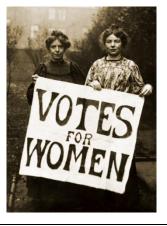


#### **History: The Suffragettes**

- Key Events (1879 1928)
- The Life if Emmeline Pankhurst
- Investigate the Suffragette movement including the establishment of the WSPU
- Understand the legacy of the Suffragette movement

#### **Enquiry:**

<u>How has the Suffragette movement influenced</u> <u>protests in today's society?</u>





#### Mathematics Y6

- Shape
- Geometry: position and direction
- Problem Solving and consolidation
- Transition maths to Y7



## Computing including e-safety

- Creating Media introduction to vector graphs (Y5)
- Creating Media 3D modelling (Y6)
- Programming B Selection in Quizzes (Y5)
- Programming B Sensing Movement (Y6)



## PE

- Netball
- Rounders
- Volleyball
- Athletics



#### RE

- What does it mean to be a Muslim in Britain today?
- How far does following God bring freedom and Justice? (People of God)



# Art or DT

- Emily Ford (link to the Suffragettes
- DT structures



# MFL (KS2)

- Je descris un Monstre
- Colour and size
- Naming parts of the head/body
- Colour, number, masculine and feminine

## PSHE/RSHE

- Relationships
- Changing Me (Relationships and Sex Education)



#### Music

We use the Charanga scheme of work to appraise music, find the pulse, use instruments and compose our own music. This is on top of our termly singing square assemblies.

#### **Enrichment**

• End of Year Performance