



Executive Head Teacher: Mr Paul Smith

Bank Road, Pilning, South Gloucestershire,
BS35 4JG

Tel: (01454) 631137

Email: office@stpetersprimary.co.uk

Website: www.stpetersprimary.co.uk

14 June 2024

Dear Parents/Carers

I am writing to you regarding our Ofsted inspection from March 24 and the accompanying report.

We are sorry for the delay in this report reaching you however, we had made a complaint about the process of the inspection as well as some of the findings contained within this. Unfortunately, the complaint was not held up as is the case in the vast majority of complaints to Ofsted. Therefore, we can now share this report with you with some further information.

There are many aspects of the report which we are very pleased with including the praise for the children throughout the report for their behaviour, kindness and conduct. This we echo as a true reflection of what we see day in and day out within school from the vast majority of pupils at St Peter's. Another aspect to celebrate is the way in which the school provides for the children's wider personal development. This is through the pastoral care and support provided by the adults' positive relationships, knowledge of how to keep safe online and in person. There is a wide range of enrichment activities for the children to engage in including the rich visits and trips that are experienced.

We pride ourselves on how well we keep the children safe from harm which is also recognised as being effective. The staff are highly vigilant and care deeply about the children.

There are other aspects of the report that we do not agree with or recognise in school. We feel that the way in which the quality of education was inspected was not a true reflection of typical experiences of the children. We acknowledge that there was a 'blip' in outcomes at the end of key stage 2 last academic year, however these were used as a reason not to see the current development and work being undertaken to strengthen the curriculum and quality of teaching and learning. Our current assessments and projections show that the children are on track to perform above national standards this academic year in all external assessments including EYFS, year 1 Phonics, year 2, year 4, Multiplication checks and year 6 SATs.

As you know we work closely with Almondsbury, and our curriculum has been jointly designed and created with the leaders at Almondsbury and bespoke for St Peter's children. However, the HMI did not agree with the previous HMI who inspected Almondsbury and deemed the curriculum to be 'outstanding'. The leaders at St Peter's have worked further and added more detail to the curriculum design and sequencing. We are very disappointed that this was not seen by our HMI leading the inspection.

We have been working with the English hub over this year to improve our phonics and reading curriculum and in all of our visits teaching and learning has been praised and deemed to be better than good. Therefore, for this not to be recognised by Ofsted is extremely disappointing for all involved at St Peter's. This was replicated for our mathematics and history curriculum by the Local Authority education team and our lead advisor for quality of education. All of whom were shocked by the decisions made by the HMI. Many of the aspects seen in the report were from 5-minute lesson visits to different classes including just 10 minutes in Reception where sweeping statements were then made.

Although we made a formal complaint against the inspection, we are determined to not let this inspection define our school. We are therefore already making adjustments and improvements to the curriculum and our quality of teaching.

There will be another opportunity within the next 18 months to demonstrate what we all know about the quality of education at St Peter's, and we relish this to prove we are a 'GOOD' school. In the meantime we do remain as a 'Good' school regardless of the inspection outcome.

Yours sincerely,



Mr Paul D Smith
Executive Head Teacher



Mr Mike Ormond
Chair of Governors