



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staff have received additional training to enable them to be more confident in their teaching of gymnastics and dance in particular. They have been supported by the Bristol Sports coaches in mentoring CPD.	Staff are no more familiar with the scheme of work and the expectations for each of the elements within PE to increase the QofE. Pupils are therefore benefitting from this with more focused and engaging lessons.	This will continue to ensure new or current staff who have not received the coaching/mentoring CPD will do so to further improve.
Bristol Sport coaches have engaged with pupils well across lunchtimes and lunchtime staff have also been supporting pupils in play.	Those pupils who are not as active at lunchtimes have been more engaged in games and activities. This has made them more physically active.	Still more could be provided to engage further interest with targeted support for specific pupils. More resources to be purchased to provide for all pupils.
All pupils in years 1, 2, 3, 5 and 6 have engaged in particularly linked learning between PE and other subjects.	The programmes have provided additional support in physical activities and demonstrated links between PE and other subjects well, engaging pupils and making the learning fun. There has been an impact on pupils' physical as well as academic progress in these areas, particularly in year 3 number facts.	Some of these programmes to continue into next year as a core offer maintained. However, due to mixed aged classes will have to readjust so there is not a repeat for pupils who may lose interest and not make the progress in PE and other subjects as desired.
Pupils have experienced a range of sports including boccia, handball, netball and other racket games.	Pupils are now broadening their horizons of different sports within PE learning and different techniques for accuracy in striking, catching and footwork. There has been positive engagement by pupils in these different sports and transference of techniques into their favoured sports.	Need to look at other sports that could be introduced either as tasters or part of the Get Set 4 PE programme linked to PE lessons.

Pupils from all ages have attended a tournament, festival or event for a variety of sports run by Bristol Sport and other providers.	Pupils' self-esteem and confidence has been raised due to their participation and representation of the school at sporting events. There have been a large number of successful events and trophies won.	Maintain this provision through the use of Sports Premium funding to provide the access for the pupils.
--	--	---

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff to use Get Set 4 PE scheme of work to teach PE lessons. Use CPD function to upskill those who don't feel confident teaching the support. Support to be offered from Bristol Sport head coach when necessary.	Teachers  Bristol Sport Head Coach  PE lead to ensure staff feel confident teaching the sports.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£750 (est)
Lunch clubs to engage children in more physical activity at lunch times. Sports shed	Teachers Support Staff Children Bristol Sport coaches Sports Leaders	2. The engagement of all pupils in regular physical activity	More children are engaging in play at lunchtimes.  Sports Leaders are	£2,730

<p>introduced to encourage more active play at break times. Whole school PE events to increase engagement in events (Tour De Pilning, Cross Country etc.) Additional resources of equipment to be purchased.</p>			<p>encouraging those who don't always play games/sports at lunch to be more active.</p> <p>Whole school events to become part of our annual calendar and raise the profile of physical activity.</p>	
<p>Sport Education programmes to be ran to make links between PE and sport and other curriculum lessons.</p>	<p>Bristol Sport coaches. Class teachers. Pupils</p>	<p>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Y5 access Health Squad and Y6 access Read the Game. These sport education programmes incorporate academic targets with sporting focuses. This allows for children who are particularly engaged with sport to engage with their learning.</p>	<p>£1,755</p>
<p>Two afternoons of two-coach PE provision with specialist coaches.</p>	<p>Bristol Sport coaches. Pupils.</p>	<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children to access a broader range of sports as we have specialist coaches coming in who teach a</p>	<p>£5,120</p>

			variety of sports. The two coach model means we have one coach who focuses on engagement in lessons and one coach who specializes in the sport, making the lessons really high quality.	
To provide Elevate mentoring for children to engage with sport to improve mental health and physical fitness	Bristol Sport	5. Mentoring for specific children identified that meet the criteria to improve wellbeing, mental health and physical fitness.	Children to access mentoring service to support them in class and in sports to improve their academic and sporting outcomes.	£5,265
Attending competitions throughout the year, arranged by BSF and some more locally. Also arranging in school events.	Bristol Sport Teachers TA's Pupils	6. Increased participation in competitive sport	Attending sporting competitions, giving children the opportunity to participate in competitive sport. BSF organize: netball, football, jailbreak, gymnastics, handball. Y5/6 will also have the opportunity to take part in a Netball league with local schools.	£1,600 est

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Top up sessions for year 6 pupils are provided during Term 3 alongside the pupils who attend swimming from year 3.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Paul Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Paul Smith (Executive Headteacher and temporary PE lead from April 2024)</i>
Governor:	<i>Russell McAulay – Sports Premium governor</i>
Date:	8 July 2024