

St Peter's Anglican Methodist Primary School

Pupil Premium Strategy Statement

2020 - 2021

School overview

Metric	Data
School name	St Peter's Anglican Methodist Primary School
Pupils in school	184
Proportion of disadvantaged pupils	11%
Pupil premium allocation this academic year	£29,830
Academic year or years covered by statement	2020 - 2023
Publish date	November 2020
Review date	October 2021
Pupil premium lead	Sarah Margea/Rhys Buckley
Governor lead	Rob Barker

Disadvantaged Pupil Progress Scores for Last Academic Year

Measure	Score
Reading	Not available due to pandemic
Writing	Not available due to pandemic
Maths	Not available due to pandemic

Disadvantaged Pupil Performance Overview for Last Academic Year

Measure	Score
Meeting expected standard at KS2	Not available due to pandemic
Achieving high standard at KS2	Not available due to pandemic

Teaching Priorities for Current Academic Year

Aim	Target	Target date
Progress in Reading	PP cohort to make at least good progress at KS2.	July 2021
Progress in Writing	PP cohort to make at least good progress at KS2.	July 2021
Progress in Mathematics	PP cohort to make at least good progress at KS2.	July 2021
Phonics	To ensure that 100% of PP children meet the Year 1 Phonics standard.	July 2021
Other	Improve overall attendance of disadvantaged pupils to be in line with our whole school target of 97%	July 2021

Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide targeted interventions for Reading, Writing and Maths at KS1 and KS2 that are responsive to need
Priority 2	Provide support to improve learning skills, e.g., resilience, independence, confidence.
Barriers to learning these priorities address	<ul style="list-style-type: none"> Attitudes to learning - some PP children lack the resilience and emotional intelligence to cope with challenges in school, both academically and socially. Trying to develop a balanced, 'whole' reader, with Benchmarking at the heart of our reading assessments. (linked to SDP) Developing problem solving and reasoning skills (linked to SDP)
Projected spending	£24,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Improve the quality of teaching & learning for reading, writing and maths across the age range through targeted CPD based on Rosenshine's Principles of Instruction.

Priority 2	Provide additional opportunities to access the wider curriculum through music lessons and educational trips and visits.
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Restrictions in place due to pandemic that have led to children not having exposure to enrichment opportunities for a sustained period of time • Inconsistency in standards of Teaching & Learning
Projected spending	£5,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Addressing identified gaps in learning in core subjects	Focus on development of Quality First Teaching and effective, targeted intervention
Targeted support	Capacity of staff to provide targeted support, often delivered by TAs	Utilise TA time and provide supply teacher cover to provide additional teacher time to provide targeted support
Wider strategies	Restrictions arising from COVID-19, limiting opportunities for visitors/trips	Exploring opportunities for virtual experiences

Review: last year's aims and outcomes (to be completed July 2021)

Aim	Outcome