

PUPIL PREMIUM EXPENDITURE - 2012/2013

Since 2011 the government has allocated money to schools, to support the achievement and attainment of children who are eligible for Free School Meals, Forces Children and Looked After Children.

From September 2012, we are required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of how the premium is used to provide support for these children.

Our Allocation for 2012/2013 is currently £12,888.00

The Pupil Premium funding is used to support a range of interventions provided by Teaching Assistants (TA) across the school and which involve the Pupil Premium pupils. Support is provided through intensive and short term 1 to 1 and small group programmes such as Quest and Rapid Reading as well as whole class support strategies. Interventions include more intensive literacy and numeracy TA support in the classroom, social skills groups, fine and gross motor skills groups; speech therapy and mentoring. An element of the funding has gone towards the Continuous Professional Development (CPD) of the TAs especially their attendance on whole school INSET days which this year have had a focus on “developing learning and effective questioning skills and dialogue with particular reference on feedback to pupils on their learning”. A small element of the funding is also used to contribute to the cost of the training and deployment of a TA with a Parent Link role in order to support the school’s drive on increasing parental engagement.

Impact

The Inclusion Manager/SENCO monitors the progress of all vulnerable groups closely and individual pupil progress is discussed with individual members of staff at the termly Pupil Progress Meetings (PPMs) and at Senior Leadership (SLT) team meetings.

The analysis of attainment and progress of vulnerable groups for 2011/12 (including FSM, LAC and Forces children) showed, for example, that on average FSM children made good (5points) progress in Reading and Writing and 4 points progress in mathematics over the year .

The Inclusion Manager and the Headteacher monitor the work of the intervention groups and the TA team meet 6 times a year with them both to consider deployment issues.

Paul Overton

Head Teacher

29/01/2013