

Number on roll: 207

Number of children in receipt of Pupil Premium funding: 20

Total amount received: **£24,660**

Area of spend	Contribution from pupil premium funding	Description of intervention	Intended outcome	How impact is measured	Impact
Support for residential activities and enrichment opportunities	£80 educational visits	Financial support to allow for children to attend school trips, camps and any other enrichment activities which need to be paid for.	Children gain a wider and enriched school experience. Children develop a love of school and of learning.	Attendance of pupils on educational visits	Children whose families who are receiving PP funding and are not in a position to afford school educational visits can attend
Clicker apps	£319.80	Clicker Sentences enables you to quickly create sentence building activities on any topic, tailored specifically to support each pupil's individual needs. Each sentence grid contains all the words required to build a sentence. Pupils tap each word to create the sentence in their document, then swipe to move on to the next sentence in the set, quickly building a significant piece of writing	Key outcomes: pupils who are using Clicker will be more engaged, focussed and willing to persevere even if they find the task difficult. They incorporate more relevant and interesting vocabulary in their written work, and use punctuation much more consistently than when using a pencil and paper.	Assessment of children's work through Age Related Expectations	
½ day non-contact time for Pupil Premium leader to implement	£635	SM (pupil premium champion) released to analyse the impact last year's expenditure had on progress and to write the new expenditure for 2017-2018	The school has a clearly defined expenditure, highlighting where funds have been spent		

strategy			in order to provide support for those receiving PP money		
Breakthrough mentoring / Future Stars mentoring	£800/£395.83	Breakthrough is an award winning mentoring scheme that helps vulnerable young people develop positive life skills and emotional resilience, enabling young people to realise their full potential. Future stars sports coaches work at lunchtime to support with active and engaged play.	Working with a mentor encourages young people to develop greater confidence and self-belief and this is more effective when young people work with new people. We want children to develop their self-esteem and emotional resilience.	Pupils will become engaged in new social situations. Pupils will have the opportunity to speak to someone and talk about worries.	Some reduction in inappropriate behaviour by pupil in KS1 following closer identification with key worker
Mentoring programmes/ELSA	£674.18	Mentoring programmes to be run throughout the school day <ul style="list-style-type: none"> • Sand tray therapy is a form of expressive therapy. Sand tray therapy allows a person to construct his or her own microcosm using miniature toys and coloured sand. The scene created acts as a reflection of the person's own life and allows him or her the opportunity to resolve conflicts, remove obstacles, and gain acceptance of self. • Emotional Literacy Support Assistants- Examples of things covered are Social skills, emotions, bereavement, social stories and therapeutic stories, anger management, self-esteem, counselling skills such as solution focused and friendship. • Stone Therapy • Daily mentoring 	Children will become <ul style="list-style-type: none"> • More engaged in learning • Feel like they are part of a community • Feel they can talk about their worries or anxieties • Increase in self esteem • Be able to access the curriculum more effectively 	Children are provided with opportunities to talk about concerns they have and consequently feel less anxious, worried and overwhelmed.	Regular, weekly therapy sessions have helped children to express their concerns and feel more confident leading to a reduction in reported behaviours. Parents are more aware of their children's anxieties and feel more able to help
Nessy Subscriptions	£27 x 3 = £81	3 subscriptions for children who were not entered for the Phonics Screening test in 2016/2017	Child to make progress in understanding blending of sounds and	Age related expectation grids Interim Framework	

			use these skills when reading and writing	1:1 intervention once a week- progress reviewed and monitored	
Access to breakfast club and after school activities	Not applicable- this will be on a needs basis	Provision arranged to support families who cannot financially access breakfast and afterschool clubs	Children all have an equal opportunity to attend out of the curriculum activities	Attendance of pupils at various clubs	Well-being of a family at risk was improved through access to an earlier start and a later finish to school
Continuing professional development for teaching staff	£190	Teachers and support assistants to attend regular training in order to receive the most up to date skills.	Teachers knowledge and understanding of the curriculum and theory is up-to-date	Continuation of high quality teaching and provision monitored by Senior Leadership Team.	Range of additional therapies in place including sand Therapy and the Nurture Group
The Nurture Group Programme	For two terms £2505.60 + £300= £2805.60	Nurture groups are short-term, inclusive, focused intervention that works in the long term. Nurture groups are classes of between six and 12 children. Children attend nurture groups but remain an active part of their main class group, spend appropriate times within the nurture group according to their need and typically return full time to their own class. Nurture groups assess learning and social and emotional needs and give whatever help is needed to remove the barriers to learning.	Children will be able to access the curriculum and return to class full time	Boxall profiles to be completed and measure data every three weeks to analyse progress	
HLTA and TA interventions	£11,312 approx.	Intervention work with small groups of identified children across all year groups. Increased levels of progress of identified children. Groups of no more than 4 receive Maths and/or English booster to secure accelerated progress and improved attainment. Social interventions as well as motor skills interventions such as Smart Moves that will overcome the pupil's difficulties in writing and manipulation of resources. Interventions will last for no more than one hour at a set time.	Children's knowledge and understanding in certain aspects of the curriculum will be increased and children will begin to make progress. Children will be given opportunities to	Children will make progress in relevant areas	Mid-term assessments in Reading, Writing and Maths (January 2017) indicate that gap between PP children and all pupils has diminished significantly so that

			cement their learning and skills, which they may not be able to do in a classroom environment		outcomes are broadly similar
Educational Psychology/ Integra traded services including behaviour support	£7,321 (needs to be confirms)	Support from Educational Psychologists Support from the behaviour, mental health support, dyslexia and ASD teams	Children who need to access these services will be seen as soon as possible in order to remove any barriers to learning	Children will make progress in relevant areas Appropriate schedule for agency support in place	Improvements in aspects of behaviour and overall performance as above
Whole School Nurture Training	£650	Costs provides three members of staff (including one from management), training and an induction to the programme and the opportunity to develop initial thoughts on how to plan the next steps to implement nurture, throughout their whole school	Pupils benefit from the approach that supports them in their specific needs while delivering teaching and learning in a way that all can access. The pupil is at the heart of the school focus and their learning is understood developmentally.		
Total	£24, 948.93				