








St Peter's EYFS Marking and Feedback Policy

LF:	Learning focus:
 Teachers on Learning bus (T) Students self-assess on learning bus (S)	LF achieved completely
 Teachers on Learning bus (T) Students self-assess on learning bus (S)	LF partly achieved
 Teachers on Learning bus (T) Students self-assess on learning bus (S)	LF not achieved
	Supported by an adult
	Working independently. Children may do GW I and they also might independently choose to do some work for their books which will be marked with just an I.
	Guided work for all adult led sessions.
	Next steps. This must be a target which could help the children improve on what they have been doing or move them on. This can also be on formation and presentation.
<p>All work needs to be marked with either GW or I as this indicated whether it was adult led or not.</p> <p>All Guided Work needs to be marked with either S or I to indicated whether the child needed Support or if they could do this Independently.</p>	

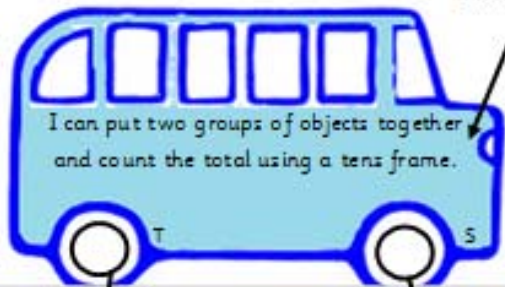
LF: xjbbhghvqcvghyz

At the top of the page underlined.

WB: Monday 17th November 2016 (English)

WB: 17.11.16 (Maths)

Maths.



Comment

Teacher traffic light system.
Indicates how the children found the task, easy, testing, difficult.

Success Criteria

English.



Comment:

Skill based comment on what the child can do.

You can also put next steps here using this symbol.:

