

Maths:

- Count to and across 100 forwards and backwards
- Count in 2,5,10 from any given number
- Learn number bonds to 20/100
- Add and subtract 1 and 2 digit numbers to 20.
- Count in 2,3,5,10 forwards and backwards
- Recognise place value of each digit in a 2/3 digit number
- Use related and/subtract facts to 100
- Multiply and divide by 2,5,10.
- Recognise odd and even numbers
- Recognise fractions of shape and number- 1/2,1/4,3/4

English:

- Traditional/fairy tales
- Instruction writing
- Diary writing
- First person recounts
- Newspaper report writing
- Developing questioning skills
- Posters: the dangers of fire/fire safety
- Descriptive writing
- Phonics: decoding, suffixes, common exception words
- VISIT
- Spelling
- Joined, cursive handwriting
- Visit from Avon Fire Brigade (13.9.17)

History and Geography

- Research, using secondary resources, The Great Fire of London, Samuel Pepys/Charles II
- To chronologically order events
- Write eyewitness reports
- Diary writing
- Locate London on map, use aerial views
- Compare maps/London past and present

RE/SMSC: Who is a Muslim and what do they believe? An investigation to pupils to learn from Islam, finding out about Muslim ways of life and belief.

SMSC: attitudes- self awareness, respect , appreciation and wonder. Opportunities for Guided Visualisations, reflections, experiential activities (What do they value? What is good/sweet in their life?, 5 Rules for their own families/class/What do they give to others

PE: Dance: to use a range of basic dance actions, work alone to create movement ideas, use different levels, directions, speeds and choose appropriate actions for dance ideas.

Games skills development-: co-ordination, static balances

The Great Fire of London 1666

Music:

- Songs for Singing Square
- Collective Worship Songs
- Fire of London Song

Science: Use of everyday materials. Children will learn to identify and compare the suitability of everyday materials for particular uses. Plastic and fabric are looked at in detail. Children will find out how the shapes of solid objects made from some materials can be changed and to consider new uses for materials.

Computing

- Use internet to research Fire of London and Materials Topic.
- Use ICT History games program
- To create an animation of the fire of London

Art/DT:

- Cooking
- Design, make outfit for Gingerbread man and vessel for him to travel in.
- Make moving picture book
- Make Tudor house- create, model and communicate ideas using a range of tools and materials.
- Use drawing and painting to communicate ideas, experiences and imagination.

Please note: This is a plan and will be subject to change. Where subjects are not linked to the topic they will be taught discretely.