



Maths:

- To recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- To recall and use multiplication and division facts for the 2, 5 and 10
- To calculate mathematical statements for multiplication and division
- To show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot
- To solve problems involving multiplication and division
- To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- To compare and order lengths, mass, volume/capacity and record the results using >, < and =

English: Traction Man book

- To use co-ordination (but/and/or/so)
e.g. *I was wet but we still had to go outside.*
- To use the present and past tenses correctly and consistently
e.g. *include edited writing*
- To use full stops and capital letters consistently
e.g. *include edited writing*
- To use sentences with all different forms: statement, question, exclamation, command
e.g. *What big ears you have grandma!*
- To use exclamation marks, question marks mostly accurately
e.g. *! as a punctuation mark as well as to end an exclamatory phrases*
- To use subordination (when/if/that/because) to add extra information
e.g. *The children were cold because they had forgotten their coats.*
- To use the progressive continuous verb form
e.g. *I was running/ They were shouting*

History:

- To understand changes within living memory
- To understand events beyond living memory that are significant nationally or globally
- To understand the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

WHAT IF WE NEEDED TO SAVE THE KING?

PE: Winter Invasion Games
Real PE: Unit 2- Developing Social Skills

Music:

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes

Science: Children will work scientifically by sorting and classifying things according to whether they are living, dead or were never alive, and recording their findings using charts. They will construct a simple food chain that includes humans (e.g. grass, cow, human) and describe the conditions in different habitats and microhabitats (under log, on stony path, under bushes).

Computing

- To use the internet to research Topic and to use interactive learning programmes
- To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

RE/SMSC: Who is a Muslim and What do they believe? An investigation for pupils to learn about Islam, finding out about Muslim ways of life and belief.

Christmas: The meaning of Christmas for Christians. Learning the importance of the Christmas story for Christians.

SMSC Theme for term: Trust

Art:

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Please note: This is a plan and will be subject to change. Where subjects are not linked to the topic they will be taught discretely.