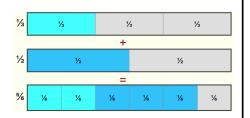
#### Maths:

- Multiplication and Division
- Area & Perimeter
- Fractions

Please see the school website



https://www.stpetersprimary.co.uk/mathematics/ for our calculation policies and recommended websites.

# PE:

- REAL PE
- Badminton—This will be delivered by specialist coaches alongside Jazz (Forever Sport)

# Art/D&T:

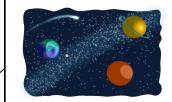
We will study the work of **Peter Thorpe**, We will then be creating a painting and wax pastel drawing in a similar style.

#### Science:

## **Earth and Space**

- · Describe the Sun, Earth and Moon as spherical.
- · Name the planets in the solar system independently.
- Distinguish between heliocentric and geocentric ideas of planetary movement.
- Explain that day and night is due to rotation of the Earth.
- Support the idea that different places on Earth experience night and day at different times with evidence. Report and present findings from enquiries.
- Explain how the Moon moves relative to the Earth.

# Class: 5 Term: 3



What if we had to leave Planet Earth?

# English:

Our quality focus will be 'Pandora' using video clips of the planet from the film 'Avatar'.



Primary Scho

Using this as inspiration, alongside model texts, we will produce a narrative and a non-chronological report.

# **RE/SMSC**:

# What would Jesus do? Can we live by the values of Jesus in the twenty-first century?

Key questions that children will consider:

- Which people are special and why?
- Why is Jesus inspiring to some people?
- What is so radical about Jesus.

Our value is perseverance.

# Topic:

Study of Tim Peake

### Geography:

Understand latitude, longitude, equator, hemispheres, tropics, polar circles and time zones

### Jiqsaw:

Dreams and Goals

#### French:

#### French: All About Me:

- -Give and respond to simple classroom instructions appropriately
- -Name parts of the body from a song
- -Identify colours
- -Name items of clothing

Please note: This is a plan and will be subject to change. Where subjects are not linked to the topic they will be taught discretely.