

Maths:

- Number and place value
- Addition and Subtraction
- Statistics

Computing:

Online Safety

Science:

Living things and their habitats.

We will look at reproduction and the life cycles of plants and animals.

English:

Our quality focus text will be *The Explorer*. We will also look at *Journey to the River Sea* and the *Iceland Advert* from 2018.

Using this as inspiration we will produce our own voyage narrative and persuasive text about issues surrounding deforestation.

PE:

- Real PE: Unit 1
- Winter Games (Invasion)

Jigsaw:

Being Me in My World

Art/D&T:

We will study art of Henri Rousseau and create our own rainforest painting.



Class: 5 Term: 1

What if we were stranded in the Amazon Rainforest?

Geography:

- Look at the physical/human characteristics of South America and the geographical similarities and differences to Bristol.
- Children will be able to describe features of the Amazon Rainforest and understand climate, settlements and land use.

RE:

Why do some people believe God exists?

Key questions that children will consider:

- Who is Christian/Jewish/Muslim and what do they believe?
- What do different people believe about God?
- Do we need to prove God's existence?

French:

All around town

Children will be able to locate some of France's key cities, say in French what features are found in their town, use multiples of ten to do simple calculations, ask and give addresses and use a bilingual dictionary to translate French.