

English:

- Write a quest story set in WWII—inspired by ‘Letters from a Lighthouse’ by Emma Carroll
- Journalistic writing inspired by the Blitz
- Poetry—structured (e.g. cinquains, quatrains, raps, tanka, sonnets)

History:

- WWII key events, timeline
- Use different sources to research and then present information
- Create learning museum for parents to share WWII learning

Art:

- Make prints onto painted backgrounds inspired by scenes from the blitz
- WWII propaganda posters

D&T:

- Construct Anderson shelters by cutting and joining materials

Music:

- History of music inspired by WWII
- Compose & perform own ‘Blitz’ inspired music

Computing:

- Research & acceptable use
- Communicating information

Class: 6 Term: 1
Topic: **What was life like during WWII?**

Maths:

- Number and place value
- Calculation (addition, subtraction, multiplication and division)

French: Getting to know you

PE:

- Invasion games
- Real PE

RE: How do people turn to religion when life is hard?

Spiritual development: Contemplate what it was like for people who’s loved ones went off to war

Science: Electricity