



Maths:

Week 1-2	Money
Week 3-5	Fractions
Week 6	Shape

- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value and find different combinations of coins that equal the same amounts of money; solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity; write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
- identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line; identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces; identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]; compare and sort common 2-D and 3-D shapes and everyday

Science: Plants

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

English: Paddington Bear

Use the progressive continuous verb form e.g. *I was running/ They were shouting*

Create simple character in narrative e.g. *power of 3, noun phrases, expanded noun phrases, appropriate word choices, use of more adventurous words/est/ness/less/coordinating, subordinating conjunctions*

Create simple setting in narrative e.g. *power of 3, noun phrases, expanded noun phrases, appropriate word choices, use of more adventurous words/est/ness/less/, coordinating, subordinating conjunctions*

Create simple plot in narrative e.g. *adjectives, noun phrases, expanded noun phrases, beginning/middle/end, appropriate word choices, use of more adventurous words, coordinating, subordinating conjunctions*

Use the main language features of narrative and non-fiction e.g. *noun phrases, past and present tense, first or third person, adjectives, similes, story language, adverbs*

Use the main language features of non-fiction e.g. *precise noun, past and present tense, first or third person, adjectives, similes, text type specific, adverbs for time*

What would it be like to go to London? Year 2

Computing

- To use the internet to research Topic and to use interactive learning programmes
- To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Geography:

- Location Knowledge
- Place Knowledge
- Human and Physical Geography
- Geographical Skills and Fieldwork

RE/SMSC:

- Islam
- JIGSAW – Dreams and Goals

Art:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture
- develop a wide range of art and design techniques about the work of a range of artists, craft makers and designers

Please note: This is a plan and will be subject to change. Where subjects are not linked to the topic they will be taught discretely.