

**Jigsaw**

Dreams and Goals.  
Overcoming adversity.

**Maths:**

Fractions  
Measure – length and perimeter

**French:**

Unit 3: On fait la fête (Celebrations)

**PE:**

Handball (Forever Sports coaches)  
Swimming

**RE**

What do people believe about God?  
We will be exploring the beliefs of  
Christians, Hindus and Muslims.

**English:**

**Voyage and return stories—**  
The Journey to the Centre of the  
Earth by Jules Verne (children's  
abridged version)  
**Information Texts : Volcanoes**

**Geography:**

What are real Volcanoes like?  
Where are the most geograph-  
ically extreme locations on  
Earth and how have humans  
explored them?

**Art:**

Recreate scientific flora and fauna  
sketches.  
Use symmetry and repetition to cre-  
ate a picture in the style of William  
Grill. (*Shackleton's Journey*)

**Music:**

Charanga—'Two Little Birds'

**Term 3**

**Explorers**

**What if we went on an expedition?**

**Science:**

**Grouping Materials**  
Rocks and Soil

**History**

Influential explorers; James Cook,  
John Cabot, Amelia Earhart & Ernest  
Shackleton.  
Research and fact files.

SHACKLETON'S  
JOURNEY



Please note: This is a plan and will be subject to change. Where subjects are not linked to the topic they will be taught discretely.