



Maths:

Week 1 - 2	Shape
Week 3	Temperature
Week 4 - 6	Telling the time and revision

PE:

Real PE Unit 4

Pupils will be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending

Science: Animals

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

English: Little Red

Use the progressive continuous verb form e.g. *I was running/ They were shouting*

Create simple character in narrative e.g. *power of 3, noun phrases, expanded noun phrases, appropriate word choices, use of more adventurous words/est/ness/less/coordinating, subordinating conjunctions*

Create simple setting in narrative e.g. *power of 3, noun phrases, expanded noun phrases, appropriate word choices, use of more adventurous words/est/ness/less/, coordinating, subordinating conjunctions*

Create simple plot in narrative e.g. *adjectives, noun phrases, expanded noun phrases, beginning/middle/end, appropriate word choices, use of more adventurous words, coordinating, subordinating conjunctions*

Use the main language features of narrative and non-fiction e.g. *noun phrases, past and present tense, first or third person, adjectives, similes, story language, adverbs*

Use the main language features of non-fiction e.g. *precise noun, past and present tense, first or third person, adjectives, similes, text type specific, adverbs for time*

What goes on in the woods? Class 2 Term 4

Computing

- To use the internet to research Topic and to use interactive learning programmes
- To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Geography:

- Location Knowledge
- Place Knowledge
- Human and Physical Geography
- Geographical Skills and Fieldwork

RE/SMSC:

Value of term 4 – Forgiveness
Rules and Routines in Religions

Music

Pupils will be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically

Art:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture
- develop a wide range of art and design techniques about the work of a range of artists, craft makers and designers

Please note: This is a plan and will be subject to change. Where subjects are not linked to the topic they will be taught discretely.