

Maths:

- Number and place value
- Addition and Subtraction
- Statistics

Computing:

Online Safety

Science:

Living things and their habitats.

We will look at reproduction and the life cycles of plants and animals.

English:

Our quality focus text will be *The Explorer* by Katherine Rundell. We will also look at the Iceland Advert from 2018.

Using this as inspiration we will produce our own voyage narrative and persuasive text about issues surrounding deforestation.

PE:

- Badminton/ Rackets

Jigsaw:

Being Me in My World

Art/D&T:

We will study art of Henri Rousseau and create our own rainforest painting.

**Class: 5 Term: 1**

What if we were stranded in the Amazon Rainforest?

Wider Curriculum:

Children will conduct an enquiry into the Rainforest. They will be able to identify and locate rainforests on a map and understand the 4 layers of a rainforest. They will also look at the plants, wildlife and settlements of a rainforest. Finally, they will look at the issues surrounding deforestation.

RE: Creation/Fall

- At the end of this unit the children will be able to outline the importance of Creation on the timeline of the 'big story' of the bible. It looks at Creation and Science. Are they conflicting or complimentary?

French:**All around town**

Children will be able to locate some of France's key cities, say in French what features are found in their town, use multiples of ten to do simple calculations, ask and give addresses and use a bilingual dictionary to translate French.