

**Maths:**

- Number: Addition and Subtraction
- Measurement: Length and Perimeter
- Number: multiplication

**English: Ice Palace by Robert Swindells**

- Narrative—Quest story writing
- Guided Reading— Ice Palace
- Character and setting descriptions, diary entries, discussion texts, instructions

**Geography**

- Locate where the **polar biomes** can be found using maps, globes and atlases.
- Locate the countries that the **arctic tundra** can be found in.
- Describe the **climate** in the **polar biomes** and explain why this is the case.
- Explain the effect that **climate change** has on the **arctic tundra**.
- Explain why there is a lack of **vegetation** in the **polar biomes**.
- Compare the **vegetation** in the **polar biomes** to that of a woodland or forest and explain the similarities and differences.
- Look at digital maps of the **arctic tundra** over time. What do you notice? Why is this the case?

**French:**

- On the Move

Class: 4 Term 2

Enquiry: Biomes

**Is it really that cold?**

**Art:**

- Use sketchbooks to collect, record and evaluate ideas
- improve mastery of techniques such as drawing, painting and sculpture with varied materials
  - Learn about great artists, architects & designers

**PE:**

- Future Sports—Netball
- Invasion games

**RE and Collective Worship**

Compassion

**Incarnation**

What is the Trinity? (Deeper, 2a.3)

What is the Trinity? (Deeper, 2a.3)

**Science:**

All living things, which can also be called **organisms**, have to do certain things to stay alive. These are the **life processes**

- movement**
- respiration**
- sensitivity**
- growth**
- reproduction**
- excretion**

Please note: This is a plan and will be subject to change. Where subjects are not linked to the topic they will be taught discretely.